## Centering Client Perspectives: Making Scenes that Matter

## **MOTHER**

- 1 I think Dylan and I are very similar. We're very social. We ask lots of questions. Were very friendly.
- We're not intimidated by people. We like to just be with other people. And, were very happy and easy
- 3 going. Like, for Dylan, what makes him happy is a dinosaur and French fries at burger king. If you give
- 4 him that? He's fine. You know. He's pretty easy going. You take him to the park, or we do things. So I
- 5 see him-, I look at Dylan and I see a lot of me. This happy, friendly kid. Every month there is a free day
- 6 at the museum so we go. Dylan knows every dinosaur. He's made friends with the curator and they
- 7 talk about dinosaurs when we go.

## **CLINIC-BASED OCCUPATIONAL THERAPIST**

- 8 Because-, I don't know if its cause he's exci-, like when he gets excited about things? He's like-, you
- 9 know, he's a modulation kid. He can't-, it's just like-, one extra detail that, like, sends him over the
- edge and I don't know if that would-, tied into it, so I was going to wait and see, like over the weeks,
- 'cause he was like flying around that day. He has such low frustration tolerance as it is? That he's
- going to hit this wall, that he's not going-, he's going to be like-, you know, they're trying to push
- writing right now. He's not ready for writing. He can't draw diagonals. He can't-, you know, he uses a
- palmar grasp on a pencil and he really doesn't have-, he has poor bilateral coordination, poor
- proximal stability-, he has everything going against him? He's a kid that used to-, if you brought out
- anything fine motor, he'd run screaming from the room." I mean, so that's how severe he's been
- frustration-, like how low his frustration tolerance has been in the past. And so now, it's so much
- better, cause, you know, he'll do this and that. He does so many things now? Uhm, but I still know
- that's where he's coming from frustration-wise. I don't think it's fantastic. I don't think it's...superb. I
- mean, I think a lot of why he doesn't take-, tolerate variety and changes is because things are so hard
- 21 for him, he likes to control. He likes to control a situation, because he's like "I've done this before. Its
- accessible. I know how to do it." And uhm, I just-, he's just a kid that I can see-, he's not going to be
- able to play with other kids because he's going to be stuck in these very simple play themes. He
- 24 <u>definitely</u> doesn't have the motor coordination to do <u>any</u> kind of a ball game or sport or the
- endurance to do even a sport that doesn't <u>take</u> coop-, you know, interactive play with another kid.
- Like he-, running, he's not going to be a runner. Rock climbing? He can't rock climb. I just-, future-
- wise, he's not-, were not setting him up to be very successful, I think.
- 28 I talked to his school O.T. And so-, and its fine if its, you know, if is something structured? that he-,
- 29 that he knows If its totally structured? Like he knows he has to do that activity? But, when its play
- 30 (laughs) and-, free play, it's his way or "no." But, unfortunately, from the school perspective, "He's
- okay in his school," which is three hours a day, special day class, kindergarten. That doesn't-, it's not a
- 32 strong academic push right now, so yeah. Right now, he's okay. But my problem is-, I-, I think just
- from experience? I see where's he's going to be. And I see the challenges he will have and I'm like
- "Aighh," you know, I don't-, that-, and I-, I just-, I don't feel right not helping prepare him more.
- 35 So, I think, you know, I think-, I think there's something definitely social there. And, with all my kids
- with autism, there's a social connection. I don't think it's a...skill that needs to be taught-, I don't know.
- I go back and forth. I have this, like, the war of me in relation to social skills. Because I think there are
- some things that need to be taught. Like you can't just slam a door in someone's face, you can't-, you
- know, you can't-, you won't be able to get along in society. Look at it from-, you can't get along and
- 40 you won't be able to participate in society very well.

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