

<i>Name of Test</i>	<i>Author, Year</i>	<i>Description</i>	<i>Ages (Yrs^{Mo})</i>	<i>Time to Administer</i>	<i>Web URL</i>
SCREENING QUESTIONNAIRES					
Developmental Coordination Disorder Questionnaire (DCDQ)-'07	Wilson, 2007	15 item parent questionnaire to identify children at risk for motor disorders	5 to 14.5 yrs	5-10 minutes	http://www.dcdq.ca/ Available online (free)
Little Developmental Coordination Disorder Questionnaire- US	(Research in process- Cermak)	15 item parent questionnaire; International collaboration by 14 countries;	3-4 yrs	10 min; parent completed questionnaire	Based on DCDQ
Little Developmental Coordination Disorder Questionnaire- Canada	Wilson	15-item parent report questionnaire to identify children at-risk for DCD	3-4 years	5-10 min	Based on DCDQ. Low cost. http://www.dcdq.ca/little-dcdq-ca.html Wilson, B.N., Creighton, D., Crawford, S.G., Heath, J.A., Semple, L., Tan, B., & Hansen, S. (2014). Psychometric Properties of the Canadian Little Developmental Coordination Disorder Questionnaire for Preschool Children. <i>Physical & Occupational Therapy in Pediatrics</i> .
Motor Observation Questionnaire for Teachers (MOQ-T)	Shoemaker et al., 2008	18 item teacher questionnaire to identify children with DCD. Two factors: General motor functioning and Handwriting/fine motor	5-11 yrs	5-10 min	https://doi.org/10.1016/j.humov.2008.02.003
Children's Activity Scale for Teachers /Parents (ChAS-/PT)	Rosenblum, 2006 (Israel)	21 items reflecting ADL skills, motor performance, and organization in time and space	5-6 yrs	5-10 min	https://www.researchgate.net/publication/6777088_The_development_and_standardization_of_the_Children_Activity_Scales_ChASPT_for_the_early_identification_of_children_with_Developmental_Coordination_Disorders
Motor planning Maze Assessment	May-Benson et al., 2006;	Quick screening tool to assess motor planning	3-5 yrs		Ivey, C. K., Lane, S. J., & May-Benson, T. A. (2014). Interrater reliability and developmental norms in preschoolers for the Motor Planning Maze Assessment (MPMA). <i>American Journal of Occupational Therapy</i> , 68, 539–545. http://dx. doi.org/10.5014/ajot.2014.012468
Handwriting Proficiency Screening Questionnaire for Children (HPSQ-C)	Rosenblum et al., 2015 (Israel)	Child report. 10 items cover three domains: legibility, performance time, physical and emotional well-being	7-14 yrs	5 min	doi: 10.5014/ajot.2015.014761.
Adult Developmental Coordination Disorders/dyspraxia checklist (ADC)	Kirby et. al., 2010	Screens adolescents and young adults at risk for motor coordination deficits (DCD). 40 items	17-42	15-20 minutes	doi:10.1016/j.ridd.2009.08.010

Adolescents and Adults Coordination Questionnaire (AAC-Q)	Tal-Saban et al., 2012	Screens adolescents and young adults for motor coordination deficits (DCD). Self-report questionnaire.	19-25	5-10 min	https://doi.org/10.5014/ajot.2012.003251
PERFORMANCE BASED NORM REFERENCED					
Sensory Integration and Praxis Tests (SIPT)	Ayres, 1989	17 tests in visual perceptual, visual motor, praxis, somatosensory, vestibular and proprioceptive	4 ⁰ to 8 ¹¹ yrs	1 ½ hrs; ½ hr praxis tests	https://www.wpspublish.com/sipt-sensory-integration-and-praxis-tests
Dynamic Occupational Therapy Cognitive Assessment for Children (DOTCA-Ch)	Katz & Parush, 2004	22 subtests in 5 cognitive areas including Praxis	6 – 12yrs	1 ½ hrs total test; ½ hr praxis section	http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=076-1600-116&Mode=summary
Bruininks Oseretsky Test of Motor Proficiency-2 (BOT-2)	Bruininks & Bruininks, 2005	Motor performance	4-21yrs	45-60 mins long form; 15-20 mins short form	http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa58000
Movement Assessment Battery for Children- 3 rd ed. (MABC-3)	Barnett & Henderson, 2023	Motor performance	3-25 yrs	20-40 mins; 10 mins checklist	Pearson https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Motor-Sensory/Movement-Assessment-Battery-for-Children%2C-Third-Edition/p/P100051002.html
Miller Function and Participation Scales (M-FUN- PS)	Miller, 2006	Functional motor skills: Fine motor, gross motor, visual motor	2 ⁶ to 7 ¹¹ yrs	45-60 mins total; 20-30 mins each subtest	http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8015-886&Mode=summary
Peabody Developmental Motor Scales-2 (PDMS-2)	Folio & Fewell, 2000	Gross and fine motor skills	0-5yrs	45-60 mins total; 20-30 mins for each subtest	http://portal.wpspublish.com/portal/page?_pageid=53,69919&_dad=portal&_schema=PORTAL
Miller Assessment for Preschoolers (MAP)	Miller, 1988	Developmental status in five areas of performance	2 yrs 9 mo-5 yrs 8 mo	30-40 min	Pearson assessments (out of print)
PERCEIVED COMPETENCE					
Perceived Efficacy and Goal Setting System (PEGS)	Missiuna, Pollock, & Law, 2004	Child's self-reported performance on everyday tasks	5-10yrs	20-30 mins	http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=076-1606-211&Mode=summary
Here's How I Write: A child's self-assessment and goal setting tool	Goldstand' Gavir, Cermak, Bissell, 2013	criterion referenced handwriting self-assessment tool to engage children in the handwriting evaluation and intervention process	2 nd through 5 th grade 7-12 years	15-20 min	Therapro https://www.therapro.com/Heres-How-I-Write-A-Childs-Self-Assessment-and-Goal-Setting-Tool-Improving-Handwriting_2.html
RELATED SKILLS-EXECUTIVE FUNCTIONS					
Behavior Rating Inventory of Executive Function 2 (BRIEF 2)	Gioia, Isquith, Guy, Kenworthy, 2015	Executive functions. Planning and organization subtests	3-6yrs 5-18yrs 18+yrs	20 mins	http://www4.parinc.com/Products/Product.aspx?ProductID=BRIF

Children's Organizational Skills Scale (COSS)	Abikoff & Gallagher, 2009	Measures organization, time management, and planning skills. Parent, teacher, self-report scales	8-13 yrs	20 min	Western Psychological Services https://www.wpspublish.com/childrens-organizational-skills-scale
Conners, Third ed. (Conners 3)	Conners, 2008	Teacher, parent, and self-report scales all available in long and short forms	6-18 yrs	20 min (long form) 10 min (short form) 5 min (ADHD Index)	Western Psychological Services https://www.wpspublish.com/conners-3-conners-third-edition.html
PARTICIPATION					
Pediatric Interest Profiles (PIP)	Henry, 2000	Children's interests and feelings of competence in play and leisure activities	6-9yrs 9-12yrs 12-21yrs	10-20 min	http://www.uic.edu/depts/moho/images/assessments/PIPs%20Manual.pdf
Children's Assessment of Participation and Enjoyment (CAPE)	King et al., 2004	Children's participation in recreation and leisure	6-21yrs	30-45 mins	http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=076-1606-432&Mode=summary
Child and Adolescent Scale of Participation (CASP)	Bedell, 2011	Caregiver report. 20 items measure extent to which children participate in home, school, and community activities compared to same-age peers.	5+	10 min	http://sites.tufts.edu/garybedell/files/2012/07/CASP-Administration-Scoring-Guidelines-8-19-11.pdf
Participation and Environment Measure for Children and Youth PEM-CY	Coster Bedell et al., 2014	Parent report. Evaluates environmental influences on children's participation	5-17 yrs	20-23 min	https://sites.tufts.edu/garybedell/measurement-tools/
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Preferences for Activities of Children (PAC)	King et al., 2004	Preferences for each recreation and leisure activity	6-21yrs	15-20 mins	http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=076-1606-432&Mode=summary
Children's Helping Out-Responsibilities, Expectations and Support (CHORES)	Dunn, 2004; Dunn et al., 2009	Child's participation in household tasks	6-14yrs		Dunn, L. (2004). Validation of the CHORES: A measure of school-aged children's participation in household tasks. <i>Scandinavian Journal of Occupational Therapy</i> , 11(4), 179-190. Dunn, L., Coster, W. J., Orsmond, G. I., & Cohn, E. S. (2009). Household task participation of children with and without attentional problems. <i>Physical & Occupational Therapy in Pediatrics</i> , 29(3), 258-73.
Pediatric Evaluation of Disability Inventory (PEDI)	Haley et al., 1992	Analysis of functional capabilities	6 mo - 7yrs	45-60 mins	http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=076-1617-647&Mode=summary
Pediatric Evaluation of Disability Inventory Computer Adaptive Test (PEDI-CAT)	Haley, Coster et al.	Measures abilities in 3 functional domains of Daily Activities, Mobility and Social/Cognitive.	Birth-20 yrs		http://www.bu.edu/bostonroc/instruments/pedi/

ADL and IADL					
Vineland Adaptive Behavior Scales-3 (Vineland-3)	Sparrow, Cicchetti, & Saulnier, 2016	Measure adaptive behavior in five domains (11 subdomains): Communication, Daily Living Skills, and Socialization, Motor, Maladaptive Behavior	Birth-90 yrs	Two survey forms: Interview Rating Scale Teacher 20-60 min	https://www.google.com/search?client=firefox-b-1-d&q=Vineland+Adaptive+Behavior+Scales
Psychometric properties of DCDDaily-Q: parental questionnaire on children's performance in activities of daily living (DCDDaily-Q)	Van der Linde et al., 2014 (Netherlands)	Parent questionnaire with 23 items in Fine motor activities (e.g. writing, coloring), Self-care and self-maintenance (e.g. washing hands, drying after a shower) and Gross motor playing (e.g. throwing, kicking ball)	5-8 years	15 min	https://doi.org/10.1016/j.ridd.2014.03.008
Do-Eat	Josman et al., 2010 (Israel)	Ecological test in natural surroundings. 3 Tasks: make a sandwich, prepare chocolate milk and fill out certificate	5-6.5 yrs	25-30 min	https://www.therapro.com/Browse-Category/Functional-Skills-Adaptive-Behavior/DO-EAT-Performance-based-Assessment-Tool-for-Children.html https://youtu.be/6dI7F0-4goI
School-Assessment of Motor and Process Skills (school-AMPS), 2 nd ed.	Fisher, 2007	Quality of students schoolwork task performance in classroom setting (23 standardized schoolwork tasks can be observed)	4-11 yrs	30-60 min	https://www.innovativeotsolutions.com/online-store/school-amps-2nd-edition/
School Function Assessment (SFA)	Coster et al., 1998	Evaluate student's performance of functional tasks	Kindergarten – Grade 6	20-30 mins	http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=076-1615-709&Mode=summary
Daily Life Functionsw Questionnaire (DLF-Q)		Two sections; 12 items assess non-academic functionin in activities requiring coordination, organization and planning; 4 items assess academic areas related to handwriting	18		
CLINICAL OBSERVATIONS(?HELP)					
Ideation	May-Benson & Cermak, 2007	Ideational aspects of praxis	5-8yrs	30 mins	http://www.tmbeducationalenterprises.com/pdf/TIPManual.pdf
Structured Observations of Sensory Integration-Motor (SOSI-M)	Blanche, Reinoso, Kiefer, 2020	Nationally standardized assessment of sensory-based motor skills, based on Ayres clinical observations (English & Spanish). Assess proprioception, vestibular processing, motor planning, and postural control.	5-14	20-40 min	https://www.academictherapy.com/detailATP.tpl?eqskudatarq=2281-1
Comprehensive Observations of Proprioception (COP-R)		Behavioral observation to provide information motor and behavioral processing related to proprioceptive processing.	5-14		

BIRTH TO FIVE

Affordances in the Home Environment for Motor Development – Self-Report (AHEMD-SR)	Rodrigues et al., 2005 Gabbard et al., 2008;	Motor development in the home	3-18 months 18-42 months	20 mins	http://www.es.eipvc.pt/dmh/AHEMD/ahemd_5.htm
Battelle Developmental Inventory, 2 nd ed. (BDI-2)	Newborg, 2004	Development in 5 domains (personal-social, adaptive, motor, communication, cognitive)	0-7 ¹¹ yrs	1-2 hours total test; 10-30 mins screening test	http://www.riversidepublishing.com/products/bdi2/index.html
Mullen Scales of Early Learning	Mullen, 1995	Cognitive and motor ability (Gross motor, fine motor, visual reception, expressive and receptive language)	0-68 months	15 mins (1 yr); 25-35 mins (3 yrs); 40-60 mins (5 yrs)	http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa11150
Bayley Scales of Infant and Toddler Development-3 (Bayley-III)	Bayley, 2005	Development in 5 domains (adaptive behavior, cognitive, language, motor, social-emotional)	1-42 months	30-90 mins (depending on age of child)	http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8027-23X
Toddler and Infant Motor Evaluation (TIME)	Miller & Roid, 1994	8 subtests of motor performance (mobility, stability, motor organization, social/emotional, functional performance)	0-42 months	15-45 mins	http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=076-1642-846&Mode=summary
Ages and Stages Questionnaire (ASQ)-III	Squires & Bricker, 2009	Parent questionnaire 21 questionnaires for different ages in five domains : gross motor, fine motor, probe-solving, communication, personal-social (30 questions at each age). Cut score for each domain	1 mo to 66 mo	10-15 min	https://brookespublishing.com/product/asq-3/
Alberta Infant Motor Scale (AIMS)	Piper et al., 1994	Motor development in high-risk infants	2 wks-18 month	20-30 mins	http://www.therapybc.ca/eLibrary/docs/Resources/AIMS%20Evidence%20Summary%20-%20October%203rd.pdf
Denver Developmental Screening Test II (DDST-II)	Frankenburg et al., 1992	Identify developmental delays	0-6yrs	10-20 mins	http://denverii.com/denverii/